

Progress monitoring inspection report

13 June 2025

The Webber Independent School

Soskin Drive
Stantonbury Fields
Milton Keynes
Buckinghamshire
MK14 6DP

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR Paragraphs 7(a) and (b), 11, 15, 16(a) and (b); EYFS 3.64 and 3.76

1. Leaders ensure that safeguarding arrangements are implemented effectively throughout the school, including in the early years. Safeguarding leaders and the proprietor have appropriate, up-to-date training. Leaders possess suitable knowledge and understanding of the needs of pupils and the contextual risks they face. They co-ordinate their work effectively. Staff receive appropriate training, including at induction, and frequent safeguarding updates.
2. Staff understand their safeguarding responsibilities. Younger pupils are able to use worry boxes to share their feelings and concerns with their teachers. Older pupils have access to a wellbeing email address which enables them to inform pastoral staff of any worries they might have. This helps staff to understand the needs of the pupils. They know how to report concerns regarding the pupils in their care and act promptly and effectively when required. Leaders maintain an effective partnership with the local authority children's services and other agencies. Referrals to external agencies are made in a timely and appropriate manner, as required. Leaders ensure safeguarding records are detailed and are stored securely.
3. Leaders ensure there is appropriate filtering and monitoring of the school's internet. They receive immediate notification of any potentially inappropriate searches of the internet and investigate these promptly. Pupils are taught how to stay safe online.
4. The proprietor visits the school regularly to meet with staff and pupils and check safeguarding documentation, including the single central record of appointments and personnel files. The proprietor reviews the annual safeguarding audit and ensures the safeguarding policy is updated each year in accordance with statutory guidance.
5. The proprietor ensures that the school complies with the relevant health and safety laws by drawing up, and implementing effectively, a suitable health and safety policy. Systematically maintained records show that appropriate checks are conducted regularly. Since the previous inspection, leaders now ensure that potentially harmful objects are safely secured and that the procedures for managing vehicle access to the site are consistently and effectively implemented. The proprietor visits the site to assure himself that health and safety standards are maintained.
6. Leaders ensure that pupil attendance is effectively recorded and monitored. Following the previous inspection, staff have been appropriately trained in the correct use of the statutory attendance codes. Leaders respond promptly to any unexplained or prolonged absences and regularly review attendance data. Leaders report pupils leaving or joining the school at non-standard transition points to the local authority in a timely manner, as required.
7. Leaders and staff risk assess activities at school, educational visits and the school premises and put in place appropriate mitigations. Areas of potential risk, such as the school boundary and vehicle entry points, are risk assessed and suitable procedures are implemented effectively to manage pupils safely as they move around the school site. Leaders with appropriate qualifications train staff in how to carry out risk assessment and provide them with suitable support in writing specific risk assessments.

8. The school meets the Standards.

Part 6. Provision of information

ISSR paragraph 32(1)(c)

9. The particulars of the arrangements for safeguarding pupils are published on the school's website and are available for parents.

10. The school meets the Standards.

Part 8. Quality of leadership and management of schools

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c), 34(2)

11. Leaders demonstrate good skills and knowledge and fulfil their responsibilities effectively so that the Standards are met. Since the previous inspection, the action plan has been implemented well and appropriate action has been taken to ensure the effective implementation of the health and safety and risk assessment policies and suitable monitoring of pupil attendance. As a result, the wellbeing of pupils is promoted effectively.

12. The school meets the Standards

School details

School	The Webber Independent School
Department for Education number	826/6001
Registered early years number	2560795
Address	The Webber Independent School Soskin Drive Stantonbury Fields Milton Keynes Buckinghamshire MK14 6DP
Phone number	01908 574740
Email address	info@webberindependentschool.co.uk
Website	www.webberindependentschool.co.uk
Proprietor	The Webber Independent School Ltd
Chair	Mr Mark Malley
Headteacher	Mrs Hilary Marsden
Age range	Birth to 16
Number of pupils	290
Number of children in the early years registered setting	21
Date of previous inspection	15 to 17 October 2024

Information about the school

13. The Webber Independent School is a co-educational day school located in Milton Keynes, Buckinghamshire. The school is owned by Bellevue Education International Ltd and the chair is the chief executive officer of the group.
14. There are 47 children in the early years comprising four Nursery classes and one Reception class.
15. The school has identified 38 pupils as having special educational needs and/or disabilities. A very small number of pupils in the school have an education, health and care plan.
16. The school has identified 28 pupils for whom English is an additional language.
17. The school states that its aims are to promote academic excellence while ensuring breadth of educational opportunity and teaching the values of kindness, respect, tolerance and diversity so that pupils develop a sense of service to the community and social responsibility.

Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the DfE. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards and Early Years Foundation Stage requirements and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection dates

13 June 2025

18. Two reporting inspectors visited the school for one day.

19. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- tour of the school site to assess the standard of the premises and accommodation and the arrangements regarding vehicle access to the site
- discussions with the group education director
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **www.isi.net**.

Independent Schools Inspectorate

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